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| **Unit Overview: Dreadful Menace Year 5/6** | |
| **Lesson 1**  To be able to discuss and evaluate how authors use language  **Children produce an initial response to the poem** | **Lesson 2**  To select appropriate vocabulary and devices (personification) to enhance meaning  **Children produce a piece of personified prose** |
| **Lesson 3**  To be able to understand symbolism as a method of figurative language  **Children write an internal monologue featuring symbolism** | **Lesson 4**  To be able to use metaphors and similes as a method of figurative language  **Children create a simile/metaphor poem** |
| **Lesson 5**  To be able to understand hyperbole and exaggeration as a method of figurative language  **Children to create an extreme weather warning** | **Lesson 6**  To read aloud and to perform, showing understanding through intonation, tone and volume  **Children to perform Lady Winter poem** |
| **Lesson 7**  To be able to select devices to create an effective narrative descriptive opening  **Children create an opening for and adventure story** | **Lesson 8**  To create a poem using writing as a model for their own.  **Children produce first drafts of their Dreadful Menace poems** |
| **Lesson 9**  To assess the effectiveness of their own writing  To propose changes to enhance effects and clarify meaning  **Children redraft using editing skills** | **Lesson 10**  To perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.  **Children perform their final poem** |
| **Literacy Shed clip and link:**  [**http://www.literacyshed.com/the-sports-shed.html**](http://www.literacyshed.com/the-sports-shed.html)  **Clip: Dreadful Menace** | |