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| **Unit Overview: Dreadful Menace Year 5/6** |
| **Lesson 1**To be able to discuss and evaluate how authors use language**Children produce an initial response to the poem** | **Lesson 2**To select appropriate vocabulary and devices (personification) to enhance meaning **Children produce a piece of personified prose** |
| **Lesson 3**To be able to understand symbolism as a method of figurative language**Children write an internal monologue featuring symbolism** | **Lesson 4**To be able to use metaphors and similes as a method of figurative language**Children create a simile/metaphor poem** |
| **Lesson 5**To be able to understand hyperbole and exaggeration as a method of figurative language**Children to create an extreme weather warning** | **Lesson 6**To read aloud and to perform, showing understanding through intonation, tone and volume**Children to perform Lady Winter poem** |
| **Lesson 7** To be able to select devices to create an effective narrative descriptive opening **Children create an opening for and adventure story** | **Lesson 8**To create a poem using writing as a model for their own.**Children produce first drafts of their Dreadful Menace poems** |
| **Lesson 9**To assess the effectiveness of their own writing To propose changes to enhance effects and clarify meaning**Children redraft using editing skills** | **Lesson 10**To perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.**Children perform their final poem** |
| **Literacy Shed clip and link:**[**http://www.literacyshed.com/the-sports-shed.html**](http://www.literacyshed.com/the-sports-shed.html)**Clip: Dreadful Menace** |