

Kevin The Carrot and The Wicked Parsnip

Pause the film at 1 second (before the narration begins)

V – Ask the children to write down any things (nouns) that they can see.

Add adjectives, verbs, adverbs and ask children to record them in a grid. Once completed compare and swap with their peers. Discuss who has powerful verbs, interesting adjectives etc.

V – What does the word ‘aura’ mean? (a specific mood or atmosphere)

I – What mood or aura does the scene give off? (evil, mystery, menacing, cold)

P – What are the inhabitants of this castle going to be like? Why do you think this? (Mean, menacing etc)

E – Explain how the weather is used to create this particular mood. (darkness shows that

S – Summarise this scene in 2-3 sentences using the vocabulary from your table.

Pause at 7 seconds.

V E – Why is ‘root of all evil’ funny? It is a pun (a play on words) can you explain why? (root veg)

V – Can you spell medieval? Which word in the narration does it rhyme with? (evil)

Pause at 14 seconds.

R – Why does the parsnip hate all carrots?
(they are more famous)

E – What does ‘envy the fame’ mean?
(He is jealous because everyone likes carrots)

Pause at 24 seconds.

R – What does the parsnip plan to do to Kevin?
(Roast him and eat him)

I E – Who is it in the cage? How do you know?
(His wife and children – they say ‘Daddy’)

V – What does ‘no remorse’ mean? Can you define the word ‘ruthless’?
(no remorse = without regret) (ruthless = no pity/compassion for others)

Pause at 47 seconds

(It is up to you if you discuss the joke here!)

E – How does Kevin end up freeing his family? Was it a well thought out plan?
(Accidentally lands on the wine cork. He didn’t plan it at all. It was a fluke)

At the end of the film

E – Why is ‘I think he moved further afield’ funny? Can you explain the joke/pun?
(Move further afield means to move away – vegetables grow in fields)

