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| Evol  <http://www.literacyshed.com/the-fantasy-shed.html> | 3 Sessions |
| Learning Intentions:   * to use inference and deduction when answering questions about a digital text. * to create rich descriptions of mythical beasts; * to write in the style of a diary or journal. | |
| **Session 1: Watch** the opening of the animation. **Discuss** with the children setting, time etc. Where is this story taking place? Why has the author chosen this setting? Can we tell which genre it would fall into? Why is the man hunting the phoenix? Before watching the section where he shoots the phoenix ask the children to think about other mythical creatures this man could have hunted.  Use the Mythical Beasts bank to think about some of them. Pegasus, Gryphon etc Provide the children with some images and ask them to describe them in detail focussing on small sections of each animal; talons, beak, feathers, wings. Can the children use similes and metaphors to enhance the description?  **Session 2:** Watch the film once more up until the Man shoots the Phoenix. Discuss how the man may be feeling at this point. Ask questions: Why is he on his own? What could have happened to his crew? How long has he been away? How do we know?  **Model** writing for the children a diary or journal entry for the man. This diary entry will recount the events leading up to the film.  The children **write** a journal/diary entry for the man leading up to the events in the animation. The children should include how he captured one of the mythical beats and include some of the description from the previous session. They might also include details of how the crew members came to leave or die.  **Session 3:** **Recap** the events so far. **Watch** the remainder of the animation.  **Discuss;** Why does the phoenix save the man even though he shot him down?  What happens at the end? What do you think would happen next?  The children **write** a final diary entry for the events at the end of the film. Has the man’s attitude to creatures changed? Will he be capturing/killing any more animals? Why not? The children should answer these questions in their journal responses. | |
| Resources: Mythical Beasts bank <http://www.literacyshed.com/the-resource-shed1.html> | |
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This session plan is intended to be used by Years 4-7. It can be copy and pasted into school planning proforma and adapted, differentiated accordingly.